



COURSE OUTLINE: HCA119 - LEGAL ASPECTS HEALTH

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Approved: Bob Chapman - Dean

Course Code: Title	HCA119: LEGAL ASPECTS: HEALTHCARE ADMINISTRATION	
Program Number: Name	2186: HEALTH CARE ADMIN	
Department:	BUSINESS/ACCOUNTING PROGRAMS	
Academic Year:	2025-2026	
Course Description:	This course introduces students to the legal and regulatory frameworks governing health care in Ontario, with a focus on their impact on organizational governance, professional practice, and health care policy. Students will develop foundational legal knowledge and apply critical thinking to navigate and resolve complex legal issues unique to health care settings. Through case studies and applied exercises, students will learn to identify actual and potential legal risks, interpret and comply with relevant legislation, and implement risk prevention and management strategies to support due diligence and accountability.	
Total Credits:	3	
Hours/Week:	3	
Total Hours:	42	
Prerequisites:	There are no pre-requisites for this course.	
Corequisites:	There are no co-requisites for this course.	
This course is a pre-requisite for:	HCL401	
Vocational Learning Outcomes (VLO's) addressed in this course:	2186 - HEALTH CARE ADMIN	
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Address the needs of a diverse patient population using best practices to ensure progressive and positive processes within a health care facility.	
	VLO 2 Achieve positive outcomes using core concepts of quality, patient safety, patient & Family centred care.	
	VLO 3 Utilize progressive, professional leadership concepts while working within an interprofessional health care team.	
	VLO 5 Practice within the legal, ethical and professional scope of practice of a manager in the province of Ontario.	
	VLO 7 Support evidence informed decision making, using critical thinking skills and best practices in the administration of a healthcare facility.	
	VLO 8 Outline strategies to manage risks in the business activities of a health care organization.	
	VLO 9 Maintain ongoing personal and professional development to improve work performance in health care administration.	
	Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.



this course:

- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Analyze the legal framework that governs Canadian health care with a focus on Ontario.	1.1 Describe the structure and sources of Canadian law, including constitutional, statutory, and common law, and their relevance to health care. 1.2 Identify and summarize key Ontario health statutes such as the Excellent Care for All Act, Quality Care Information Protection Act, Public Hospitals Act, Long Term Care Act, Health Care Consent Act, Health Protection and Promotion Act, Connecting Care Act, Mental Health Act, and Personal Health Information Protection Act. 1.3 Navigate legal texts to interpret and respond to routine and complex legal inquiries in health care environments.
Course Outcome 2	Learning Objectives for Course Outcome 2
Examine contemporary legal issues affecting health care organizations and critically assess diverse perspectives.	2.1 Explore landmark and influential case law involving issues such as consent, end-of-life care, abortion, privacy, and mental health. 2.2 Compare and critique legal arguments representing multiple viewpoints on contentious topics. 2.3 Formulate and justify a professional position on a legal issue using evidence.
Course Outcome 3	Learning Objectives for Course Outcome 3
Assess legal risks and compliance responsibilities within health care organizations.	3.1 Identify potential legal risks within various areas of health care service delivery and administration. 3.2 Explain the principles of due diligence and accountability in the context of health sector operations. 3.3 Describe legal obligations related to disclosure, documentation, and reporting. 3.4 Examine the role of legal counsel and risk managers in supporting organizational compliance.
Course Outcome 4	Learning Objectives for Course Outcome 4
Examine governance	4.1 Summarize reporting and compliance requirements under



	structures, regulatory oversight, and policy frameworks that guide legal compliance in Ontario health care.	Ontario's health care statutes, including obligations related to privacy, professional regulation, and quality assurance. 4.2 Describe the governance roles of boards and regulatory bodies in maintaining legal standards. 4.3 Evaluate how policies, contracts, and interprofessional standards mitigate legal and reputational risk. 4.4 Apply a governance lens to assess how organizations and professional colleges monitor and improve performance related to legal responsibilities.
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments (includes written assignments and presentations)	60%
Professional Skills Development	10%
Tests	30%

Date: August 19, 2025

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.